



Curriculum Scope and Sequence SCIENCE

There is a strong connection between science and the sensorial area. It is primarily through the five senses, sparked by a sense of wonder, than an interest in science is nourished.

Nature Table

Rocks, geodes, fossils
Twigs, bark, branches
Flowers, leaves, plants
Shells, sand, sand dollars

Sensory Table

Element – earth
Element – water
Element – air
Mixing elements

Magnetism

Giant magnet
Magnetic bars
Magnetic board

Measurement

Height of self & others
Weight of self & others
Measuring objects
Weighing objects
Balancing objects/scale
Measuring volume/liquids
Measuring volume/solids

Care of Animals

Feeding
Watering
Cleaning habitat
Giving appropriate affection

Care of Plants

Feeding
Watering
Propagating
Giving appropriate affection

Living/Non-Living

Nomenclature Cards
Living/Non-living
Parts of Insect
Parts of Reptile
Parts of Fish
Parts of Bird
Parts of Mammal

Classification of Foods

Fruits
Vegetables
Breads/Grains

Solar System

Metamorphosis

Observation of:

Sprouting
Root systems
Insects
Birds
Fish
Mammal



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Floating/sinking
Bubbles
Machines
Mechanics
Tools
States of Matter
Light/reflection

Clouds
Rainbows
Rain/Snow
Wind

Recycling

Documentation

Graphs
Drawings
Diagrams
Writing stories