



Curriculum Scope and Sequence PHYSICAL

Large Motor

Non-locomotion

Bouncing, bending, stretching
Twisting, turning, shaking
Swinging, swaying, wiggling

Locomotion

Creeping, crawling, walking
Stepping, hopping, marching
Skipping, galloping, rolling

Control of the Body

Awareness of body in space
Stability of stance
Balance
Fluidity/gracefulness
Stop/go/freeze

Walking a Line

Carrying object
Balancing object

Ball Control

Throws, catches, bounces
Kicks, blocks, returns

Wheel Toys

Pushing self, pedaling,
Stopping, turning, steering

Swinging

Fine Motor

The development of fine motor control is nurtured and stimulated in an interdisciplinary manner. Concepts and skills in all curricular areas are experienced through manipulation of didactic materials in the prepared environment. Each activity requires children to develop and refine their fine motor control. For example, children pour, spoon, build, stack, use puzzles & pegboards; they string, lace, paint, color, sculpt, twist and grasp.