



Curriculum Scope and Sequence LANGUAGE

Montessori curriculum is intricately inter-disciplinary in nature. Children's language development occurs in all content areas throughout the day as they engage in activity and interaction. The phonetic sequencing below was created by Effie Weinberg as one logical method of introducing phonics to the young child.

Verbal Communication

Naming objects
Self-expression
Use of facial expressions
Use of hand gestures
Use of modulation/intonation
Conversing with others
Asking questions
Asking for help

Matching

Objects (3-D)
Objects to Pictures
Pictures (2-D)
Classifying
 w/objects
 w/cards
Opposites (cards)
Rhyming (cards)
Sequencing (cards)

Phonetic Sequence

Presentations in these sequences often occur concurrently.

Red Sequence

b a s c n t

I Spy
Sandpaper Letters
Beginning Sounds
Ending Sounds
Middle Sounds
Word Building (encoding)
Blends (decoding)

Yellow Sequence

r i m f h

I Spy
Sandpaper Letters
Beginning Sounds
Ending Sounds
Middle Sounds
Word Building (encoding)
Blends (decoding)



Curriculum Scope and Sequence LANGUAGE

Green Sequence

d o g p j

I Spy

Sandpaper Letters

Beginning Sounds

Ending Sounds

Middle Sounds

Word Building (encoding)

Blends (decoding)

Orange Sequence

k e v l x

I Spy

Sandpaper Letters

Beginning Sounds

Ending Sounds

Middle Sounds

Word Building (encoding)

Blends (decoding)

Blue Sequence

u w z y

I Spy

Sandpaper Letters

Beginning Sounds

Word Building (encoding)

Blends (decoding)

Phrase Building

Sentence Building

Phonetic Readers

Sight Words

Nomenclature Cards

Books

Handwriting (Print)

Exploratory Scribbling

Artful Scribbling

Letter-like Scribbling

Metal Insets

Circle

Square

Triangle

Rectangle

Curvilinear Triangle

Quatrefoil

Trapezoid

Oval

Ellipse

Pentagon

Sandpaper Letters

Sand/Rice Tray

Large Chalk Board

Small Chalk Board

Graph Paper

Lined Paper

Printing Book