



## Curriculum Scope and Sequence ART

### **Visual Arts**

Exploring with:

- Crayons
- Markers
- Chalk
- Color Pencils
- Fingerpaints
- Tempera Paint
- Painting w/Objects

---

---

Mixed Media

Cutting Paper

- Along thin line
- Along thick line
- Along wavy line
- Patterns

Using Hole Puncher

Shape Puncher

Attaching (paper)

- Paste & Glue
- Tape
- Paper Clips
- Brad
- Child-sized stapler

Creating a Collage

- Paper
- Objects
- Nature

Creating a Mosaic

Weaving

Sculpting

- Sand/mud
- Play-doh
- Modeling clay

Using Photography

Making Edible Art

### **Music - Vocal**

Listening

Vocalizing

- Group, combo, solo

Vocal Technique

- Pitch/tempo/ melody

Spontaneous singing

### **Music - Instrumental**

Keeping a beat – solo

Keeping a beat – ensemble

Playing various tempos

Playing various timbres

Playing parts - ensemble